

## 2011-12 NEF Innovative Grants Awarded

**Project Title:** *Rain Gardens for Better Rain*

**Grant Awarded:** \$1,000

**School(s):** Hillside Middle School

**Applicant Name(s):** Issac Cottrell

**Project Description:** Students will analyze the school grounds to better understand storm water runoff and ecosystems and will identify sources of pollution associated with the campus. Additionally, they will establish native plantings to improve our ecosystems for the purpose of improving our contribution to pollution within the water cycle.

**Project Title:** *Apple iPad Pilot Project*

**Grant Awarded:** \$998.00

**School(s):** Meads Mill Middle School

**Applicant Name(s):** Shannon Torres, Sarah Debien, and Tonya Traylor

**Project Description:** Pilot program to allow two teachers the chance to utilize the many features and tools available on the iPad2 in their classrooms

**Project Title:** *Apple iPad Pilot Project*

**Grant Awarded:** \$998.00

**School(s):** Hillside Middle School

**Applicant Name(s):** Shannon Torres, Alissa Lowman, and Meaghan Monk

**Project Description:** Pilot program to allow two teachers the chance to utilize the many features and tools available on the iPad2 in their classrooms

**Project Title:** *Apple iPad Pilot Project*

**Grant Awarded:** \$998.00

**School(s):** Northville High School

**Applicant Name(s):** Shannon Torres, Paul Polanski and Cheri Warner

**Project Description:** Pilot program to allow two teachers the chance to utilize the many features and tools available on the iPad2 in their classrooms

**Project Title:** *Eagle Eyes*

**Grant Awarded:** \$1,000

**School(s):** Cooke and Old Village

**Applicant Name(s):** Lorie Farrow and Susan Oleson

**Project Description:** Technology that allows students to use only eye and/or head movements to operate a computer.

**Project Title:** *Developing Number Concepts*

**Grant Awarded:** \$893.50

**School(s):** Thornton Creek elementary

**Applicant Name(s):** Beth Hutton and Heather Gehrke

**Project Description:** Assessment materials to facilitate the effective use of math interventions and aid in the monitoring of student progress. Instructional materials to enhance the understanding of concepts for students who struggle in the area of math.

**Project Title:** *SRA Reading Lab Program K-5*

**Grant Awarded:** \$902.93

**School(s):** Amerman Elementary

**Applicant Name(s):** Margie Carroll

**Project Description:** SRA Reading Lab Program offers appropriately leveled reading material to support groups of at-risk students.

**Project Title:** *Technologies in the Classroom*

**Grant Awarded:** \$968.55

**School(s):** Cooke School and Northville High School

**Applicant Name(s):** Sue Plummer

**Project Description:** Proloquo2Go portable augmentative and alternative communication system that runs on an iPod touch or Ipad. This can be used to meet the diverse needs of individuals with disabilities/communication needs.

**Project Title:** *Being a Writer*

**Grant Awarded:** \$1,000.00

**School(s):** Amerman Elementary

**Applicant Name(s):** Margie Carroll

**Project Description:** Being a Writer kids contains year long curriculum. The Workshop based program supports both the process of writers craft and the framework of a 6+1 Trait Writing. Students will also incorporate punctuation, grammar and usage within the authentic act of writing.

**Project Title:** *Raz-Kids*

**Grant Awarded:** \$959.50

**School(s):** Silver Springs Elementary

**Applicant Name(s):** Nicole Wesley

**Project Description:** Raz-Kids in an online leveled reading library that allows students to improve their reading fluency and reading comprehension. Raz-Kids can be accessed from an internet-connected computer.

**Project Title:** *Can You Hear Me Know?*

**Grant Awarded:** \$820.00

**School(s):** Hillside Middle School

**Applicant Name(s):** Pamela White

**Project Description:** Purchase a sound system (teacher microphone and speaker) for classroom so that large classes can hear better and allow teacher to use normal speaking voice.